

DANCE TIME



PROSPECTUS FOR TODDLERS!



An exciting and engaging program for
littles ones walking - 2.5 years of age.



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Part 1 - About the Program

Our Toddler program helps little ones connect with each other while learning about themselves and the world around them. Our team has worked to ensure that our program reflects the outcomes from the Early Years Learning Framework. The program has been set up in accordance with the framework to ensure that your little one learns more than just dancing. We can't wait for your little one to discover the endless possibilities and reach their milestones with Dance Time. If you want more information on the Early years Learning Framework (EYLF), click [here](#).



Part 2 - Social and Communication

We ensure our toddlers have time in their classes to engage with their teachers, parents and each other. We start every class with a welcome song, using the word 'Hello' developing a sense of connection through a common word. We also have free play at the end of class allowing children to make their own choices about which equipment/props they would like to play with as well as the opportunity to engage with other kids. We sing group songs with familiar and repetitive words to help little ones feel confident when communicating.

EYLF Outcomes 1, 2 and 3.



Part 3 - Body Awareness

We put an emphasis on teaching our toddlers about their bodies and how they work. We use music and actions to teach little ones basic body parts and their functions! From clapping our hands to touching our toes, our toddlers are encouraged to explore how their bodies work. We do this effectively through the use of fun and engaging music as well as repetition. Through doing this, it also gets our toddlers to make the connection between their bodies and the importance of keeping their bodies moving.

EYLF Outcomes 2 and 4.

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Part 4 - Sensory and Fine Motor Skills

We introduce our toddlers to different textures, sounds and colours through the use of many different props. They will explore both natural and artificial objects such as leaves, feathers and pipe cleaners to help increase their sensory awareness. We also use musical instruments in the class to help develop fine motor skills. This not only helps to develop these skills but also gives little ones a better understanding of the music they dance to.

EYLF Outcomes 3 and 5.



Part 5 - Movement

Being a movement and music based program, Dance Time puts an emphasis on ensuring children have the most fun will getting their bodies moving. We jump, hop and skip around the room and use engaging music and props to make it an experience like no other. We work to ensure that our toddlers can safely and confidently participate in our many movement exercises. We use repetition, simple patterns and direction changes to engage little ones and help them make connections between what they do week to week within the class.

EYLF Outcomes 1, 2, 4 and 5



Part 6 - Class Outline

Introduction - Hello and Name Song

Body Parts/Awareness- various songs and movements teaching children about their bodies

Sensory Awareness - Introducing children to different textures/sounds

Music Awareness - Moving to different songs and listening to what the words say to do

Musical Instruments - developing fine motor skills

Directions- Learning how to move in different directions and around the room

Jump/Hop/Skipping - great movement and set up with obstacle

Animals - using images to teach children about animals and their environments

Acro free play - free play on soft equipment (self derived learning)

Goodbye song